

TITLE	School Performance and Indicators and Ofsted Reports
FOR CONSIDERATION BY	Children's Services Overview and Scrutiny Committee on 18 September 2018
WARD	(All Wards);
DIRECTOR	Director of Children's Services - Interim Jim Leivers

OUTCOME / BENEFITS TO THE COMMUNITY

Clear understanding of schools' performance in order to recognise and promote success and ensure robust challenge and support continues to deliver improvement

RECOMMENDATION

To note relevant Ofsted reports on schools and provisional statutory outcomes Summer 2018

SUMMARY OF REPORT

Ofsted inspection outcomes published since last report May 2018:

- **Beechwood Primary School**
June 2018 S5 – Confirmed Serious Weaknesses
<https://files.api.beta.ofsted.gov.uk/v1/file/2783169>
- **Emmbrook Junior School**
June 2018 S5 –Requires Improvement
<https://files.api.beta.ofsted.gov.uk/v1/file/2786573>
- **Forest Secondary Academy**
June 2018 S5 –Requires Improvement
<https://files.api.beta.ofsted.gov.uk/v1/file/2777565>
- **Hillside Primary School**
June 2018 S8 – Confirmed Good
<https://files.api.beta.ofsted.gov.uk/v1/file/2777229>
- **Radstock Primary School**
June 2018 S5 – Confirmed Requires Improvement
<https://files.api.beta.ofsted.gov.uk/v1/file/2778773>
- **Robert Piggott Infant**
July 2018 S8 – Confirmed Good
<https://files.api.beta.ofsted.gov.uk/v1/file/2786025>
- **Robert Piggott Junior**
May 2018 S8 – Confirmed Good
<https://files.api.beta.ofsted.gov.uk/v1/file/2773343>

Provisional outcomes 2018

Nb these are provisional and subject to verification and change not all national data set is available for 2018 yet

Key stage 2 reaching expected levels (2018 national comparison in brackets)

Reading 81% (75%)

Writing 83% (78%)

Maths 81% (76%)

Combined reading/writing/maths 71% (64%)

GCSE Outcomes (2018 national comparison in brackets)

Achieving Grade 9-4 English 86% (72%)

Achieving Grade 9-4 Maths 82% (71%)

Achieving Grade 9-4 English and Maths Combined 77%

A Level outcomes (2018 national comparison in brackets)

Measure	WBC Schools	National
A*-A 2018	22%	26%
A*-A 2017	23%	26%
A*-B 2018	48%	-
A*-B 2017	51%	-
A*-C 2018	74%	78%
A*-C 2018	78%	79%

Background

Schools are subject to routine inspection by Ofsted which is governed by the inspection framework for schools.

The following changes have been made to provide more flexibility in the inspection timings for schools judged as good, requires improvement or inadequate at their previous section 5 inspection:

- Schools judged as good will normally receive a one-day short inspection, carried out under section 8, approximately every four years, as long as the education remains good at each short inspection.³
- Schools judged as 'requires improvement' will be re-inspected under section 5 usually within 30 months after the publication of the section 5 report.
- Schools judged as inadequate and not subject to an academy order will normally be re-inspected within 30 months after the publication of their previous section 5 report. However, the ambition should still be for inadequate schools to improve and come out of a category of concern, special measures or serious weaknesses, within 24 months. Re-inspecting inadequate schools at 30 months should be the exception, but there is flexibility for giving schools longer, where appropriate, for example to improve to 'good'.

Statutory Outcomes are reported at the end of KS2 in July each year along with a national data set for attainment. These figures are adjusted during the autumn term and supplemented by national progress measures.

Initial outcomes for GCE and GCSE results are collected from schools under a good will data sharing agreement with schools in the borough on results days. This is raw data and subject to verification. Final outcomes will not be known until the national data set is produced provided by DfE to the Local Authority.

Analysis of Issues

Officers continue to provide challenge and support to schools risk assessed as of cause for concern. The challenge includes the use of Local Authority Statutory Powers including the use of Warning Notices and pre-Warning Notices. These are included in the methodology for engagement with schools as outlined in the Wokingham School Improvement Policy Framework.

Schools with declining judgements have already been identified by the school improvement team and additional challenge and support provided. Inspection reports have commented favourably on the level of challenge and intervention provided by the Local Authority.

Post inspection support and challenge continues to be directed to schools where required in order to bring about positive change in provision for pupils. The team is working at full capacity in relation to this work and engages effectively with local partners using a mixed economy of brokered and commissioned support. This includes working with our strategic partner Teaching School Alliance The Frays Trust as well as National Leaders of Education and National Leaders of Governance.

Outcomes at the end of KS2 remain strong in comparison with national averages.

GCSE outcomes compare favourably with the current benchmarks available nationally at headline indicators. Outcomes at A Level are quite as strong as 2017 indicators and

remain in range of national average. Further analysis will be of benefit once the published data is available.

FINANCIAL IMPLICATIONS OF THE RECOMMENDATION

The Council faces severe financial challenges over the coming years as a result of the austerity measures implemented by the Government and subsequent reductions to public sector funding. It is estimated that Wokingham Borough Council will be required to make budget reductions in excess of £20m over the next three years and all Executive decisions should be made in this context.

	How much will it Cost/ (Save)	Is there sufficient funding – if not quantify the Shortfall	Revenue or Capital?
Current Financial Year (Year 1)			
Next Financial Year (Year 2)			
Following Financial Year (Year 3)			

Other financial information relevant to the Recommendation/Decision

Cross-Council Implications (how does this decision impact on other Council services, including properties and priorities?)

Reasons for considering the report in Part 2

List of Background Papers

Contact Patricia Davies	Service People Services (Children)
Telephone No Tel: 0118 974 6121	Email patricia.davies@wokingham.gov.uk